

**NHS Health Scotland Early Years: Scottish Qualifications Authority
Learning Resource Support- Update Report
December 2016**

- **SVQ Social Services and healthcare**
 - **SVQ Social Services**
 - **HNC Social Services**
 - **HNC Childhood Practice**

Background context:

SQA and NHS Health Scotland (HS) worked together in spring 2015 to align Health Scotland resources (publications- evidence, policy and other information) to support lecturers and teaching staff in the delivery of the SVQ and HNC qualifications. These resources are hosted here;

<http://elearning.healthscotland.com/course/view.php?id=465>

This area is openly accessible and free to all further education institutes throughout Scotland (including course developers, assurers, teaching staff and students).

Uptake to date for reporting period to December 2016:

Since the launch of this resource area in April 2015, the 'list of resources document' has been accessed a total of **2048** times.




We have identified the resources which have been most popular to those involved in the delivery these courses, in addition to the new resources highlighted below.



Access summary:

Popular resources	Page Views
Early years – the evidence	304
Guidance about Effective Interventions to Support Parents, Their Infants and Children in the Early Years. (2013)	297
Understanding and supporting behaviour, promoting positive behaviour	288
Setting the Table - Nutritional guidance and Food Standards for Early Years Childcare Providers in Scotland - NHS Health Scotland/Scottish Government 2015	282
Scottish Antenatal Parent Education Pack (2011)	258


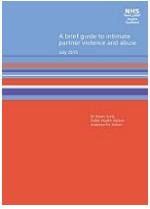
Resources:

The following resources have been added to the [SQA Early Years resource webpages](#).

Date	Document
December 2016	<p>NHS Health Scotland website</p>  <p>NHS Health Scotland has launched their new website. Find out about NHS Health Scotland and access information on a range of health topics.</p> <p>Diet and obesity Dementia Smoking Suicide Drugs Mental health and wellbeing Alcohol Physical activity Sexual health Gender based violence</p> <p>You can also find out about the work of the Early years, Children and Young people team who produce and/or disseminate many of the key resources we have shared with you.</p>
October 2016	<p>Financial inclusion referral pathway toolkit (2016)</p>  <p>This toolkit provides practical support to those developing or improving partnership working between early years services and financial inclusion organisations. It explains the core principles that should underpin these partnerships and uses case studies to illustrate referral pathways and examples of best practice.</p> <p>http://www.healthscotland.com/documents/27925.aspx</p>
	<p>Child Poverty, Health and Wellbeing eLearning module (2016)</p>  <p>The learning resource aims to raise awareness of the plight of young peoples' poverty issues in Scotland, and the impact poverty has on their health and wellbeing.</p> <p>Initially developed for health visitors and midwives, the new module is relevant for all working across health, social care,</p>

	<p>education and the public sector who are in contact with children at work.</p> <p>https://elearning.healthscotland.com/course/view.php?id=523</p>
<p>August 2016</p>	<p>Health Inequalities Modules</p>  <p>The Learning and Improvement team have developed two new eLearning modules in collaboration with experts and learner representatives from across Scotland.</p> <p>They aim to increase awareness and encourage action to reduce health inequalities, as well as focusing on specific areas relevant to the needs to the target audience.</p> <p>The modules are:</p> <p>Health inequalities awareness – for staff working in public services out-with health and social care. The module explores what is meant by health inequalities, what causes them and what can be done to prevent them.</p> <p>Tackling health inequalities in health and social care sector – for staff working in health and social care settings. This module examines the actions that can be taken to reduce health inequalities. It highlights and explores the findings from the Working for Health Equity: the role of health professionals report and information produced by NHS Health Scotland.</p> <p>https://elearning.healthscotland.com/mod/page/view.php?id=11748</p>
<p>June 2016</p>	<p>Early Years and Families Resource Provision</p>  <p>The ‘Early Years Information Pathway’ is a key resource for Early Years Professionals providing information from a national perspective provided to parents in line with <i>HALL 4 Guidance</i>. The Information Pathway covers pre-conception, pregnancy, infancy, toddler, and the pre-school period up to the age of five.</p> <p>NHS Health Scotland have produced an accompanying briefing paper which provides information on the 2016 update to the Pathway. It is intended for Family Nurses, Midwives, Health Visitors, Education staff and the wider early years workforce.</p> <p>http://www.healthscotland.com/documents/3708.aspx</p>

	<p>Health Inequality briefing: Place and Community briefing (2016)</p>  <p>This is the 4th in the series of health inequality briefings. This briefing focuses on the role that good quality places can play in improving health and wellbeing and reducing health inequalities. It assumes that action in relation to place and communities is complemented by access to good quality, affordable housing for all.</p> <p>http://www.healthscotland.com/documents/27414.aspx</p> <p>CHANGE Resources for parents with learning disabilities (2015)</p>  <p>A guide for all professionals developed in partnership with People First providing information on the evaluation of the CHANGE resources for parents with learning disabilities and details of how professionals access these resources.</p> <p>http://www.healthscotland.com/documents/5517.aspx</p>
<p>March 2016</p>	<p>Health Inequality briefing: Economics of Prevention</p>  <p>The third in a series of inequality briefings, this paper highlights cost-effective preventative measures to improve health and reduce health inequalities. It is aimed at organisations responsible for developing policies and providing services that can help to reduce health inequalities.</p> <p>http://www.healthscotland.com/documents/27001.aspx</p>
<p>Jan 2016</p>	<p>Evidence briefing on the impact of out of school care (2015)</p>  <p>This evidence briefing aims to provide an overview of the best available evidence of the impact of out of school care on both children's and their parents' outcomes. This is based on a rapid review of the evidence undertaken in 2015.</p> <p>http://www.healthscotland.com/documents/26583.aspx</p>
	<p>Health Inequality briefing: Good work for all</p>  <p>The focus of the second briefing is on the role that good work for all can play in reducing health inequalities. It assumes that action in relation to paid employment is complemented by a social security system that is also designed to protect health and reduce health inequalities.</p> <p>http://www.healthscotland.com/documents/26039.aspx</p>

	<p>Health Inequality briefing: What are they? How do we reduce them?</p>  <p>This is the first in a series of inequality briefings by NHS Health Scotland. The focus of the first briefing focuses on what health inequalities are and how to reduce them. The briefing offers evidence-based recommendations for action across a range of public policy areas to tackle economic and social inequalities. Actions with a specific focus on disadvantaged groups and deprived areas to mitigate health and social problems are also set out.</p> <p>http://www.healthscotland.com/documents/25780.aspx</p>
<p>July 2015</p>	<p>A brief guide to intimate partner violence and abuse (July 2015)</p>  <p>This briefing is one of an occasional series which explore topics of current interest and provides an introduction to concepts and current thinking. It specifically looks at the scale of the problem of intimate partner violence and abuse against women, at how we can explain and understand the underlying causes, and at the impact that it has. It also draws upon scientific evidence for ways to effectively prevent, identify and reduce intimate partner violence and abuse. The interventions discussed may, where highlighted, also be applicable for violence perpetrated on men and those in same-sex relationships. This briefing also covers interventions to support children exposed to intimate partner violence and abuse.</p> <p>http://www.healthscotland.com/documents/25774.aspx</p>

Feedback and contact:

If you have any feedback on the webpages or resources shared, or you would like to share information to support peers in the utilisation of these resources to inform teaching or learning, please feel free to get in touch. Likewise if NHS Health Scotland can be of further assistance please contact us directly via email in the first instance: allanmooney@nhs.net

Additional information:

Maternal and Early Years website

This [website](#) is for everyone working in the early years workforce in Scotland. It covers a wide breadth of information relevant to practitioners at all levels.

You can join the Maternal and Early Years Network for free to receive regular national information and updates on maternal and early years evidence, policy and practice- [join for free join for free and keep up to date now!](#)